

Bucknell University

Associate Provost for Diversity, Equity and Inclusion

Bucknell University is excited to invite nominations and applications for an Associate Provost for Diversity, Equity and Inclusion (APDEI). The APDEI will serve as the University's chief diversity officer and will have the opportunity to lead in implementing Bucknell's Diversity Plan and in enhancing a diverse, equitable and inclusive campus climate.

The successful candidate will be a proven leader in diversity, equity and inclusion who has demonstrated leadership in advancing diversity, equity and inclusion initiatives within a complex organization and will have some familiarity with organizations grounded in principles of strong shared governance. This individual will possess strong administrative and strategic planning experience and an expansive understanding of diversity issues in hiring and retention, as well as a track record of success implementing systemic change and a record of collaborations across multiple departments and units. Our new APDEI must have knowledge and understanding of higher education.

Reporting to the Provost and serving on the Provost's Council, the APDEI will oversee five campus organizations: the Office of Accessibility Resources; the Center for the Study of Race, Ethnicity and Gender; the Office of Civic Engagement; the Griot Institute for Africana Studies; and the Teaching and Learning Center. The APDEI will partner with the directors of these constituencies to ensure their programmatic and institutional success. APDEI will work with faculty, deans, chairs and the provost to enhance the educational experience for students as it relates to diversity, equity and inclusion.

The APDEI will also serve on the President's Diversity Council, which in 2014 promulgated the University's five-year Diversity Plan. The plan embraces the concept of diversity as necessary for achieving a vibrant, inclusive community that reflects the world beyond Bucknell, challenges and encourages the broadening of perspectives and worldviews, and helps prepare students to make valuable contributions as citizens of a diverse, globally integrated world. The 2014-19 Diversity Plan may be found here: [DiversityPlan.pdf](#).

Bucknell University is a selective, highly ranked national university where liberal arts and professional programs complement each other. The University's academic programs span the arts, humanities, social sciences, sciences, engineering and management. Bucknell offers its students the resources and programs of the caliber often found at private research universities but in a more intimate residential learning environment that offers the personal attention typical of a smaller liberal arts college.

We invite inquiries, nominations and applications. Review of applications will begin immediately and will continue until the position is filled. Candidates should provide a curriculum vitae, a letter of application that addresses the responsibilities and requirements described in the [Leadership Profile](#), and the names and contact information of five references. References will not be contacted without prior knowledge and approval of candidates. These materials should be sent electronically via e-mail to Bucknell University's consultants Oliver B. Tomlin, III and Khalilah J. Lawson at BucknellAPDEI@wittkieffer.com.

Bucknell University provides equal opportunity without regard to race, color, gender, gender identity, gender expression, sexual orientation, age, religion, national or ethnic origin, marital status, veteran status or disability in admissions, employment and in all of its educational programs and activities.

Bucknell University believes that students learn best in a diverse, inclusive community and is therefore committed to academic excellence through diversity in its faculty, staff, and students. We seek candidates who are committed to Bucknell's efforts to create a climate that fosters the growth and development of a diverse student body, and we welcome applications from members of groups that have been historically underrepresented in higher education.