The University of Washington Department of Global Health, which bridges the Schools of Medicine (SOM) and Public Health (SPH), seeks up to two individuals to join our faculty as Assistant Teaching Professors. Our department values and honors excellence in teaching, mentoring and service in order to achieve our mission: to improve health for all through research, education, training, and service; to understand and address the causes of disease and health inequities at multiple levels; and to collaborate with partners to develop and sustain locally-led, quality health systems, programs and policies. We are dedicated to hiring faculty who model the principles of diversity, equity, inclusion, anti-racism and the decolonization of global health through all elements of their academic portfolio.

We strive to include multiple identities of faculty, staff, and students such as those pertaining, but not limited to, socioeconomic status, race, ethnicity, nationality, sex, sexual orientation, gender identity and expression, culture, geography, spiritual practice, mental and physical disability, and age. The Department of Global Health’s Diversity, Equity, and Inclusion (DEI) Committee (https://globalhealth.washington.edu/about-us/diversity-equity-and-inclusion) plays a central role in our cross-cutting efforts to integrate antiracist and decolonization perspectives and approaches in all of our work. The University of Washington and both the School of Public Health and the School of Medicine are committed to a diverse and inclusive academic community. We view equity, and social justice as essential to our mission of building health excellence. The successful applicant will be expected to embody these values in their teaching, mentoring, and service activities, and in any research or practice activities in which they engage.

The University of Washington offers one of the most exceptional teaching environments in the United States. The UW Center for Teaching and Learning (https://teaching.washington.edu/) is an integral resource for the teaching community, strengthening teaching across UW through a focus on evidence-based teaching, building global classrooms, and sustaining equitable learning communities. UW CTL offers support for instructor and TA training workshops, mentoring/peer-mentoring, collaboration, and community building. In addition, the UW School of Public Health Faculty Development Program offers holistic approach to supporting new faculty, operating at individual, interpersonal, and structural levels. The goal of the SPH program is to develop and implement a robust and sustainable anti-racist faculty development program where faculty are not only supported within research and teaching activities, but also, they are supported as people within a warm and nurturing academic system where new faculty can thrive and grow in their careers.

The University of Washington is situated between the Puget Sound and Lake Washington, in the city of Seattle, on the traditional territories of the Coast Salish people. Seattle is a dynamic and diverse metropolitan area. It is a hub of innovation and growth for global health and public health organizations and institutions. The UW has established strong partnerships with a diverse array of local, state, and
global public health organizations to offer exceptional research, practice, and training opportunities for its faculty and students. It is also a cultural metropolis surrounded by the unparalleled natural beauty of the Pacific Northwest. Seattle offers a quality of life that is among the highest in the country, with beautiful lakes and parks, great walkability, transit and biking infrastructure and a lively music and cultural scene. The Department of Global Health is located primarily in the new Hans Rosling Center for Population Health (https://washington.edu/populationehealth/hans-rosling-center) with additional offices at the Ninth and Jefferson Building near Harborview Medical Center https://www.uwmedicine.org/sites/stevie/files/2019-04/harborview-campus-map.pdf

**Position Description:** We invite applicants for two faculty positions at the rank of Assistant Teaching Professor (non-tenure eligible) in the Department of Global Health. Each position is full time (100% FTE) within a 12-month service period, with 100% of salary covered by the [School of Public Health Compensation Policy](https://washington.edu). The anticipated start of the position is the beginning of the 2023-24 academic year. The position is based in Seattle, Washington. Salary will be based on qualifications and experience. The successful applicant for this position will be expected to:

1. **Provide innovative and effective instruction for undergraduate and graduate students in foundational global health and public health courses,** with emphasis on active engagement, innovative pedagogy and inclusion in the classroom. They will be responsible for teaching 6-8 graduate and/or undergraduate classes annually in the Department of Global Health, and/or the Public Health-Global Health Major.

2. **Support DGH mission and SPH and SOM teaching priorities of advancing health equity** through instruction that focuses on evidence-based, antiracist and decolonizing approaches to promote and improve health for all.

3. **Increase DGH instructional capacity and curriculum quality** by contributing to course development plans and course reviews in collaboration with Academic Programs and Student Services leadership.

4. **Provide mentorship** for their students and teaching assistants and engage with Student Services staff to support student academic success and professional development.

5. **Contribute to the department’s mission, community, and culture** through active participation in departmental, school and university committees and other activities, and collaborating with other faculty members, staff, students, partners and community stakeholders.

**Minimum Qualifications**

*To be considered for this position, all applicants must have:*

1. A Master's (M.S. or M.A.) degree in global health, public health, epidemiology, education or a related field (or foreign equivalent); a PhD in one of these fields (or foreign equivalent) is also acceptable;
2. A record of high-quality and innovative teaching at the post-secondary level.
3. Demonstrated expertise in teaching and/or practice in public health, global health or a related field.
4. Demonstrated commitment to antiracist and decolonizing principles, and willingness to continue growing new skills in alignment with our school’s EDI Roadmap

Positive factors for consideration include, but are not limited to:

1. Two (2) years of teaching and/or mentoring experience of undergraduate and graduate students.
2. Experience being the sole instructor and/or lead instructor for a course.
3. Experience designing new courses, redesigning courses, and/or contributing to curriculum development.
4. Knowledge and experience in one or more content and methodologic areas: epidemiology; quantitative and/or qualitative research methods; implementation science; community-based participatory approaches; health disparities, determinants, policies, and outcomes; mental health; violence and public and/or global health; history and practice of global and/or public health; ethics and social justice in public and/or global health, and structural racism in public and/or global health.

All applicants are asked to submit:

1. A cover letter of less than 1000 words describing your interests and how you will contribute to the UW Department of Global Health and the School of Public Health community, based on your expertise and past experiences;

2. An up-to-date curriculum vitae detailing teaching, mentorship, service, publications, honors, EDI trainings and activities, and leadership experiences. Please include in your CV a table detailing teaching experience using the following template for each course taught:

   - Institution
   - Course number and title
   - Credits
   - Approximate number of students per class
   - Years and quarters taught
   - Lead instructor?
   - Co-instructor or sole instructor?

3. A Teaching Statement of less than 1000 words describing the applicant’s pedagogical approach and accomplishments in teaching and mentoring and addressing the following prompt:

   - With a diverse group of students, describe how you implement effective and inclusive teaching practices that consider race, gender, sexual orientation, and ability/disability, age, national origin to ensure equity and safety in the classroom. Discuss how you reflect on your own positionality in teaching and mentoring students from diverse backgrounds.

4. Advancing equity and social justice are essential to our mission of reducing disparities according to race, ethnicity, gender identity, sex, ability/disability status, age, sexual orientation and nationality. The
successful applicant will be expected to embody these values in their teaching and professional activities. A statement of <1000 words addressing the following prompt:

- “How have you committed yourself to understanding and aiding in the pursuit of equity and inclusion in your professional and or personal life?”

5. Contact information for three (3) people willing to provide a written letter of reference. Letters will only be requested during the final review stages.

Review of applications will begin on December 13, 2022 (priority deadline) continuing until the position is filled. Applicants who submit by December 13, 2022 are guaranteed full consideration. Applications received after that date will be reviewed at the discretion of the search committee until the position is filled or the search is closed. [Apply.interfolio.com/116320](http://Apply.interfolio.com/116320)

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge. [Apply.interfolio.com/116320](http://Apply.interfolio.com/116320)

**Search Manager Contact Information**

Search Committee Manager: Arika Johnson, [DGHHR@uw.edu](mailto:DGHHR@uw.edu)

**Department of Global Health and School of Public Health Commitment to Diversity**

The work of equity, diversity and inclusion is the work of Global Health. We are committed to a future that is free of health inequities, that promotes the highest level of wellness for the communities we serve, and a diverse and inclusive public health workforce that embodies humility, respect, leadership and service on behalf of, and with, the diverse communities we are privileged to serve. For more information, please see the following website: [https://globalhealth.washington.edu/about-us/diversity-equity-and-inclusion](https://globalhealth.washington.edu/about-us/diversity-equity-and-inclusion).

The work of equity, diversity and inclusion is the work of Public Health. We are committed to a future that is free of health inequities, that promotes the highest level of wellness for the communities we serve, and a diverse and inclusive public health workforce that embodies humility, respect, leadership and service on behalf of, and with, the diverse communities we are privileged to serve. For more information, please see the following website: [http://sph.washington.edu/diversity/](http://sph.washington.edu/diversity/).

The UW and the SPH have developed specific programs to support new faculty, with a specific eye towards supporting faculty around diversity, equity, and inclusion in research, teaching, and service. Our faculty development offerings are listed [here](http://).

**Equal Employment Opportunity Statement**

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, creed, religion, national origin, sex, sexual orientation, marital status, pregnancy, genetic information, gender identity or expression, age, disability, or protected veteran status.
Commitment to Diversity

The University of Washington is committed to building diversity among its faculty, librarian, staff, and student communities, and articulates that commitment in the UW Diversity Blueprint (http://www.washington.edu/diversity/diversity-blueprint/). Additionally, the University’s Faculty Code recognizes faculty efforts in research, teaching and/or service that address diversity and equal opportunity as important contributions to a faculty member’s academic profile and responsibilities (https://www.washington.edu/admin/rules/policies/FCG/FCCH24.html#2432).

Benefits

A summary of benefits associated with this position can be found at https://hr.uw.edu/benefits/benefits-orientation/benefit-summary-pdfs/.

Privacy Notice

Review the University of Washington Privacy Notice for Demographic Data of Job Applicants and University Personnel to learn how your demographic data are protected, when the data may be used, and your rights.

Disability Services

To request disability accommodation in the application process, contact the Disability Services Office at 206-543-6450 or dso@uw.edu.

COVID-19 Vaccine Requirements and Information

Under University of Washington (UW) Policy, University-compensated personnel must be fully vaccinated against COVID-19 and provide proof thereof, or receive a UW-approved medical or religious exemption. This requirement will be a condition of any offer associated with this recruitment. For more information, please visit https://www.washington.edu/coronavirus/vaccination-requirement/.