Ad copy for AANAPISI Grant Director position

**Position title:** AANAPISI Grant Director for Inclusive Student Success.

Pacific University seeks an experienced higher education professional to implement and direct the university’s first Title III grant, awarded to strengthen the institution in relation to its designation as an Asian-American, Native American, Pacific Islander-Serving Institution (AANAPISI). The project, “Inclusive Student Success,” is designed to promote undergraduate academic success and raise retention and graduation rates, with particular support for low-income and first-generation students, many of whom also encounter barriers related to racial and ethnic marginalization. This is a three-year, grant-funded position with the possibility of extension if the grant is renewed. This full-time, benefits-eligible position will report to the Dean of the College of Arts & Sciences on Pacific’s beautiful Forest Grove, Oregon campus, situated 26 miles west of Portland and 45 minutes east of the Oregon coast.

The Grant Director will lead and manage the collective initiatives under the grant as well as evaluate and improve services year to year to ensure that programming addresses the grant goals, objectives, and outcomes. The Grant Director will chair the Inclusive Success Council and its monthly meetings, oversee the grant budget, ensure design and implementation of program assessment instruments, prepare and submit grant reports, and directly support students through special communications and celebrations. The Director works closely with Academic & Career Advising, Financial Aid, Outdoor Pursuits, CETCI (Center for Educational Technology and Curricular Innovation), School of Natural Sciences, etc.

**Minimum Qualifications:**

- A Master’s degree from an accredited institution in a degree representing a field taught at Pacific University or relevant to student development and support.

- A minimum of five years of relevant professional experience in a college/university setting, including direct experience addressing issues facing low-income, first-generation students and students from groups underrepresented in higher education.

- Project management experience with a detail-oriented ability to handle multiple major projects simultaneously.

- Excellent communication and collaboration skills, with demonstrated ability to work effectively with faculty, staff and students from diverse backgrounds.

- Evidence of cultural competency, humility, curiosity, and capacity to connect compassionately across a breadth of identities.
Preferred qualifications:

- Knowledge of best practices for student success and retention programming
- Experience collecting, processing, and interpreting raw data sets to make data-informed decisions
- Experience developing and/or delivering effective summer bridge programs
- Direct experience managing a large federal grant, preferably similar in scope to a Title III
- Program evaluation experience.
- Grant-writing experience.

Those interested in applying for this position should submit a cover letter addressing the above qualifications as well as a CV/resume.

Review of applications will begin immediately and continue until the position is filled.