

Dean, Student Equity and Success

Salary: \$150,612.00 - \$189,024.00
Annually

Job Type: Full time

Job Number: DSES 2019

Closing: 10/22/2019 11:59 PM Pacific

Location: Norwalk, CA

Department: DSES 2019

Division: Student Services



Description

College/Department Profile

Cerritos College is ranked 14th among the top 100 schools with the highest Hispanic enrollment in the United States by the United States Department of Education. We are a comprehensive community college for southeastern Los Angeles County. Communities within the college's district include Artesia, Bellflower, Cerritos, Downey, Hawaiian Gardens, La Mirada, Norwalk, and portions of Bell Gardens, Lakewood, Long Beach, Santa Fe Springs and South Gate. Cerritos College offers degrees and certificates in more than 180 areas of study in nine divisions. Enrollment currently averages approximately 22,000 students. Visit Cerritos College online at <http://www.cerritos.edu>.

The Student Equity & Success division is committed to closing the equity achievement gap by supporting disproportionately impacted student populations achieve success in their academic, career, and life goals. The division includes Financial Aid; CalWORKs; International Student Services; Veterans Resource Center; Extended Opportunity Programs and Services (EOPS); LINC; and CARE. The Student Equity & Success division has served an integral role in many of the student success initiatives at Cerritos College.

Summary

Plans, supervises, assesses and evaluates recruiting and retention of students to the District by integrating services such as, but not limited to Financial Aid; CalWORKs; International Student Services; Veterans Resource Center; Extended Opportunity Programs and Services (EOPS); student employment and related economic opportunities; and retention and recruitment programs for disproportionately impacted student groups. Provides leadership, management, and development of the College's efforts designed to close the student achievement gap.

Distinguishing Career Features

The Dean, Equity & Success reports to the Vice President of Student Services and is responsible for developing and maintaining programs that meet the needs of a very diverse student population, while encouraging excellence and innovation in education. Provides complex and responsible administrative support to the Vice President of Student Services.

Essential Duties and Responsibilities

- Leads and oversees the planning, supervision, assessment and evaluation of Financial Aid, EOPS, CalWORKs, International Student Services, and Veterans Resource Center.
- Plans and directs efforts for student equity, including administrative oversight for equity-related programs and services and campus equity initiatives such as the Student Equity Plan.
- Develops, prioritizes, and implements annual goals and objectives for level and scope of services, promoting programs and services, and ensuring that assessment instruments are state validated and/or valid in connecting students to careers and matriculation, as appropriate.
- Leads, trains, supervises, evaluates and provides information to staff to enhance their ability to accomplish the unit's objectives, vision, and mission. Certifies payroll for assigned personnel. Applies the terms and provisions of applicable collective bargaining agreements; state and federal laws; and District Board Policies and Administrative Procedures in personnel matters.
- Responsible for insuring accuracy of print and online publications related to the area of responsibility.
- Provides leadership in the new and emerging technologies in support of student services.
- Plans and develops outreach programs. Determines needs and makes appropriate referrals and follow-up arrangements with relevant service agencies and local high school contacts. Encourages underrepresented and disadvantaged students to enroll in appropriate educational programs.
- Directs the Financial Aid office services that provide students with financial aid in the form of loans, grants, employment, and scholarships from state and federal sources. Directs the assessment of satisfactory student academic progress standards, student probation, and student termination as required by financial aid funding agencies.
- Directs financial aid including award packaging and accounting functions, and successfully coordinates delivery of services and advancement of information systems within and including other departments.
- Promotes and supports developmental education, tutorial services, selected academic success strategies, learning communities and other motivational services to nurture a campus climate conducive to the success of educationally and socio-economically diverse current and prospective students.
- Lead the ongoing analysis and evaluation of campus-wide student equity and achievement needs. Oversee the development and delivery of student equity and achievement information, training materials, workshops, seminars, programs, etc. Assess the effectiveness of student equity and achievement efforts against the goals and objectives of the Student Equity and Achievement Plan.
- Develops and monitors budgets and maximizes financial resources.
- Creates innovative retention and technological programs to enhance and develop services for disproportionately impacted students.
- Coordinates and provides input to maintain college catalog information.
- Prepares recommendations and/or contracts as appropriate and submits them to administration for Board of Trustees consideration.
- Remains current on legislation and regulations affecting assigned area to adjust programs and/or services to assure compliance as required. Represents the District in advocacy settings.
- Participates in community, state, and national organizations and meetings.
- Participates in and supports the accreditation process.
- Anticipates, prevents, and resolves conflicts and problems under areas of supervision.
- Maintains currency of knowledge and skills related to the duties and responsibilities.
- Participates on or chairs committees, task forces and special assignments.
- Performs other related duties as assigned.

Minimum Qualifications

Minimum Qualifications for Education and Experience

Requires a master's degree with a major or concentration in Education, Counseling, Human Services, Public Administration, or a related area and five years in the management and administration of college-level student assistance programs, education programs, community organization, and government programs working with disadvantaged clientele. Understanding of and sensitivity to meeting the needs of the diverse academic, socioeconomic, cultural, disability and ethnic background of the student, community, and employee population.

Preferred Qualifications

- Five years of increasingly responsible experience in administering, developing, implementing, and evaluating high impact practices that facilitate student access, success and equity.
- Demonstrated cultural competence, sensitivity to and understanding of the diverse academic, socioeconomic and ethnic backgrounds of community college students, staff, and faculty.
- Doctorate preferred.
- Experience in higher education environment.

Knowledge and Skills

The position requires advanced specialized knowledge of:

- Theories, principles, and practices associated with higher education counseling, curriculum and instruction, matriculation, and student services, including financial aid.
- Professional development strategies related to equity, diversity and inclusion.
- Strategies, approaches, and theories to address disparities in student success and access to higher education for disproportionately impacted student groups.
- Development, maintenance and administration of a budget.
- Philosophy and objectives of the community college.
- Principles of functional leadership, training and performance evaluation.
- Pertinent federal and state laws and regulations, particularly those that are related to financial aid, EOPS, CalWORKs, foster youth, international students, and veterans.
- Student development and identify development, assessment, student learning outcomes, learning communities and application of technology.
- Strategic planning in organization and management practices, assessment, analysis and evaluation of programs, policies and administrative needs.

The position requires demonstrated skill in:

- Developing assessment, teaching, and learning processes that enhance student success and outcomes.
- Organizing work and building an effective team to meet the needs of the assigned areas.
- Oral and written language sufficient to prepare reports and professional correspondence.
- Human relations/interpersonal skills to conduct performance reviews, deliver presentations, and convey technical information to a wide variety of audiences.

Abilities

This position requires the ability to:

- Be a fair minded, ethical and honest leader.
- Learn, interpret, and ensure compliance with state and federal laws, Title 5, and other federal and state regulations as related to the responsibilities of the position.
- Be open to change and new methods in the assigned area of responsibility.

- Continuously engage in learning and self-improvement.
- Meet change with innovation to promote and meet the college mission.
- Organize, plan, develop, and write new programs, develop new concepts, analyze outcomes, and prepare clear and concise reports.
- Guide and direct others in equity-based goal achievement.
- Direct and facilitate development of personal and team perspectives, and develop and deliver training programs.
- Develop and monitor budgets and maximize financial resources.
- Work cooperatively and productively with internal and external constituencies.
- Advocate for shared governance, collegiality, and staff cohesiveness and for the core values of the institution.
- Develop and implement a plan of accountability for Financial Aid Services, EOPS, CalWORKs, International Student Services, and Veterans Resource Center, especially as related to state and federal regulations.

Physical Abilities

This position requires the physical ability to:

- Function in an office environment performing work of primarily a sedentary nature with some requirement to move about campus and to off-campus locales.
- Use hearing and speech to make presentations to groups and carry on conversations over the phone and in person.
- See with sufficient visual acuity to read printed materials and computer screens.
- Use hand/arm/finger dexterity to retrieve work materials and operate standard office equipment.
- Work a flexible schedule which may include evenings, weekends, and split schedules.

Licenses and Certificates

May require a valid driver's license.

Working Conditions

Work is performed indoors where minimal safety considerations exist

Supplemental Information

Documents needed to apply:

- Letter of Interest
- Resume/Curriculum Vitae
- Transcripts (Must show all coursework completed and conferral date of the degree)

It is the applicant's responsibility to provide copies of all transcript(s) verifying all educational degree(s) and/or coursework required for the position. Transcripts must be from regionally accredited institutions. A foreign transcript must be evaluated by a NACES certified agency. The website address is www.naces.org.

Application materials must be submitted by the closing date. Applicants who need special services or facilities due to disability in order to apply or interview for this position must notify Human Resources at the time of application or at least 72 hours prior to the closing date or date of a scheduled interview.

This is a full-time 12-calendar month educational administrator position.

Employment is to be effective as soon as possible following completion of the selection process.

Individual who is offered employment shall be required to obtain fingerprints for a criminal history clearance through the State Department of Justice and remit the required fee for processing the fingerprints, produce an original social security card, and submit negative TB test results (must be within the past four years or within the last 60 days if not previously employed in a school district in California) before employment.

Proof of eligibility to work in the United States and signing of loyalty oath per Government Codes 3100-3109.

An annual stipend of \$2,860 shall be provided to management employees with an earned doctorate degree.

To apply, visit <https://apptrkr.com/1611401>

The District ensures that all qualified applicants for employment and employees have full and equal access to employment opportunity, and are not subjected to discrimination in any program or activity of the District on the basis of national origin, religion, age, sex or gender, race, color, medical condition, ancestry, sexual orientation, marital status, veteran status, physical or mental disability, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. .

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