

## Orange Coast College

### Instructor Ethnic Studies (Tenure Track)

Job# 10-O-23

Salary: \$57,396.00 - \$136,836.00 Annually

Deadline: 3/11/2022 11:59 PM Pacific

Full job description and OFFICIAL application available ONLY at: <http://50.73.55.13/counter.php?id=221064>

Orange Coast College (OCC) is seeking a full-time, equity-minded, tenure track faculty member in Ethnic Studies commencing with the 2022 fall semester. The primary teaching assignment involves all areas of Ethnic Studies. This assignment also includes curriculum and program development, participation in department, division, college committees, and participatory governance activities assuming leadership roles both within the department and in the institution as a whole; collaboration across disciplines and the leveraging of student support resources; and participation in ongoing professional development.

### Essential Duties and Responsibilities

**Duties may include, but are not limited to, the following:**

- Provide instruction in Ethnic Studies in accordance with established course outlines.
- Provide leadership in the development and revision of the Ethnic Studies curriculum responsive to the students served.
- Participate in curriculum development, implementation, and evaluation; participate in and develop programs to measure student performance.
- Maintain current knowledge in the subject matter areas.
- Maintain appropriate standards of professional conduct and ethics.
- Fulfill the professional responsibilities of a full-time faculty member including, but not limited to the following: teach all scheduled classes unless excused under provisions of Board Policy; follow the department course outlines; keep accurate records of student enrollment, attendance, and progress; submit student grades according to established deadlines; post and maintain scheduled office hours; participate in departmental meetings and college and/or district-wide activities and committees as assigned.
- Ability to contribute to campus and district-wide professional responsibilities and activities.
- Ability to complement existing staff, student, and community demographics in terms of professional and personal skills.
- The assignment may include day, evening, weekend, and online sections.

### Qualifications and Physical Demands

#### Minimum Qualifications

- Must meet one of the following qualifications under (1) through (5) and demonstrated evidence of D.E.I. (Diversity, Equity, Inclusion):
- Valid California Community College Instructor credential, appropriate to the subject, per Education Code 87355 (issued prior to July 1, 1990); OR
- Master's in the ethnic studies field; OR
- A master's in American Studies/Ethnicity, Latino Studies, La Raza Studies, Central American Studies, Latin American Studies, Cross-Cultural Studies, Race and Ethnic Relations, Asian-American Studies, or African-American Studies; OR
- Master's in one of the disciplines included in the interdisciplinary area and upper-division or graduate course work in at least one other constituent discipline; OR
- Possess a combination of education and experience that is at least the equivalent to the above. Candidates making an application on the basis of equivalency must submit an Application for Equivalency in addition to all other required materials. Please see "Additional Information" below to determine if you need to submit an Application for Equivalency.

AND

- Demonstrated evidence of responsiveness to and understanding of the racial, ethnic, disability, gender identity, sexual orientation, socioeconomic, academic, and cultural diversity within the community college student population, including students with different ability statuses (e.g., physical and/or learning) as these factors relate to the need for equity-minded practice within the classroom.

### **Desirable Qualifications:**

- Two or more years of recent experience teaching Ethnic Studies, especially Latinx American Studies-related courses to college students at the community college level.
- Evidence of innovation, scholarship, and leadership in the teaching of Ethnic Studies, including Latinx American Studies, Black and African • American Studies, Asian American Studies, and Native American And Indigenous Studies.
- Additional educational emphasis on women of color, feminisms, and/or gender desirable.
- Recent experience working with African American, Latinx, Native American, and other racially minoritized students in the classroom, and an understanding of how historical patterns of exclusion of these groups within higher education and the field of Ethnic Studies shape patterns of participation and outcomes.
- Demonstrated understanding of how historical patterns of exclusion of racially minoritized groups within higher education contribute to patterns of participation and educational outcomes.
- Ability to create a dynamic learning environment that values instructor/student interaction.
- Ability to effectively engage with and facilitate authentic learning for students of diverse backgrounds, cultures, and experiences.

- Demonstrated ability and desire to mentor students regarding programs of study, other institutions of high education, lifelong learning resources, and effective study skills.
- Demonstrated ability and desire to refer students to support services, programs, resources, and other professionals as appropriate.
- Familiarity and experience with UMOJA, Puente, Mana, and other learning communities supporting diversity on community college campuses.
- Foster a professional, collegial, and collaborative working and learning environment.
- Ability to create a dynamic learning environment that values instructor/student interaction.
- Ability to effectively engage with and facilitate authentic learning for students of diverse backgrounds, cultures, and experiences.
- Willingness to examine and re-mediate one's instructional, relational, and classroom practices to more effectively engage and support racially minoritized students.
- Experience and skill with addressing issues of equity in the classroom.
- Experience and expertise in culturally responsive teaching in Ethnic Studies, particularly as it relates to the relevance of Ethnic Studies to students' lives, interests, and communities.
- Demonstrated ability to address equity gaps within Ethnic Studies courses and classrooms.
- Evidence of an ability to self-reflect and respond to an evidence-based assessment of student learning.
- Desire and demonstrated ability to participate actively in the department, division, and college committees and in the shared governance of Coast Community College District.
- Desire and evidence of an ability to take on leadership roles both within the department and in the institution as a whole.
- Ability to work with computers, specialized software, and the Internet to engage students in on-campus and online courses (where academically appropriate).
- Evidence of an ability to communicate effectively both orally and in writing.

THE COAST COMMUNITY COLLEGE DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER•