



**NCCORE<sup>®</sup> 2011**

ANNOUNCEMENT AND CALL FOR PRESENTATIONS  
24<sup>th</sup> Annual

National Conference on Race & Ethnicity in  
American Higher Education<sup>®</sup>  
May 31 through June 4, 2011 • San Francisco, California

Sponsored by  
The Southwest Center for Human Relations Studies  
Public and Community Services Division • College of Continuing Education • University Outreach  
**THE UNIVERSITY OF OKLAHOMA**

# 24TH ANNUAL

NATIONAL CONFERENCE ON RACE & ETHNICITY IN AMERICAN HIGHER EDUCATION® (NCORE®)

## The Leading and Most Comprehensive National Forum on Issues of Race and Ethnicity in Higher Education

- Assisting higher education institutions to create inclusive higher education environments, programs, and curriculum; improve campus racial and ethnic relations; and expand opportunities for educational access and success by culturally diverse, traditionally underrepresented populations
- Providing policy, planning, programmatic, curricular/pedagogic, research/assessment, training, and theoretical perspectives from around the country
- Highlighting exemplary working models and approaches capable of being adapted in other institutional settings
- Attracting each year more than 2,400 persons representing virtually every state and several foreign countries
- Consistently receiving high evaluations—97 percent rated the overall value and benefit of the 2010 conference as “Excellent,” “Very Good,” or “Good.”

## Conference Participants Include

- Senior administrative officers at both campus and system levels
- Academic affairs administrators, deans, department chairs, and teaching faculty
- Directors and staff of offices of affirmative action, equal employment opportunity, and minority affairs
- Professionals in virtually all campus activity/service areas, including admissions, student life, financial aid, personnel, public safety, alumni affairs, and athletics
- Representatives of state and national institutes, associations, agencies, commissions, and foundations
- Leaders of student organizations
- Representatives of community-based agencies and organizations

## Keynote Addresses (For more information about the keynote speakers, please visit the NCORE® web site at: [www.ncore.ou.edu](http://www.ncore.ou.edu))



WEDNESDAY, JUNE 1, 2011—1:30–2:15 P.M.

### President’s 2020 Goal for Education

**Martha J. Kanter**, Under Secretary of Education, U.S. Department of Education—Washington, DC



FRIDAY, JUNE 3—9:00–9:45 A.M.

### Beyond Black and White: A New Paradigm for Civil Rights

**Frank H. Wu**, J.D., Chancellor and Dean, William B. Lockhart Professor of Law, Hastings College of the Law, University of California—San Francisco, California



WEDNESDAY, JUNE 1—4:45–5:30 P.M.

### Islamaphobia

**Reza Aslan**, Ph.D., Assistant Professor of Creative Writing, University of California-Riverside, and Research Associate, Center on Public Diplomacy, University of Southern California—Los Angeles, California



FRIDAY, JUNE 3—5:00–5:45 P.M.

### New Initiative to Examine Equity of College-Access Programs

**Estela Mara Bensimon**, Ed.D., Professor of Higher Education, and Co-Director, Center for Urban Education, Rossier School of Education, University of Southern California—Los Angeles, California



THURSDAY, JUNE 2—9:00–9:45 A.M.

### Toward Multiracial Democracy in America

**Carlos Muñoz Jr.**, Ph.D., Prominent Political Scientist, Historian, Journalist, and Public Intellectual; Professor *Emeritus*, Chicano/Latino Studies, Ethnic Studies Department, University of California—Berkeley, California



SATURDAY, JUNE 4—4:00–5:00 P.M.

### New Ways of Seeing, New Ways of Being: Building a Post-Racist Society

**Robin D. G. Kelley**, Ph.D., Professor of American Studies and Ethnicity and History, College of Letters, Arts & Sciences, University of Southern California—Los Angeles, California



THURSDAY, JUNE 2—5:00–5:45 P.M.

### Diversity: An Issue of Life-Enhancement for the Planet

**Daniel R. Wildcat**, a Yuchi member of the Muscogee Nation of Oklahoma; Director, American Indian Studies Program, Haskell Indian Nations, University in Lawrence, Kansas

**A Conversation With . . .** (For more information about the presenters, please visit the N CORE® web site at: [www.ncore.ou.edu](http://www.ncore.ou.edu))



WEDNESDAY, JUNE 1—10:00–11:30 A.M.

A CONVERSATION WITH ANTHONY ROMERO

**A New Challenge: Preventing Attempts to Enshrine Anti-immigrant, Racist and Intolerant Sentiments Into Law**

**Anthony Romero**, Executive Director, American Civil Liberties Union (ACLU)—New York, New York



THURSDAY, JUNE 2—3:00–4:30 P.M.

A CONVERSATION WITH GEORGE LIPSITZ

**How Racism Takes Place**

**George Lipsitz**, Ph.D., Professor, Department of Black Studies, University of California—Santa Barbara, California



WEDNESDAY, JUNE 1—10:00–11:30 A.M.

A CONVERSATION WITH GEORGE HENDERSON

**Race and the University: A Memoir**

**George Henderson**, Ph.D., David Ross Boyd Professor Emeritus, S. N. Goldman Professor, and David Ross Boyd Professor, and Regents' Professor of Human Relations, The University of Oklahoma—Norman, Oklahoma



FRIDAY, JUNE 3—10:30 A.M.–NOON

A CONVERSATION WITH NITASHA SHARMA

**Let's Talk About Inter-Minority Race Relations and Racism: (South) Asian/Black Relations Mediated Through Hip Hop Culture**

**Nitasha Sharma**, Ph.D., Assistant Professor, African American Studies, and Asian American Studies, Department of African American Studies, Northwestern University—Evanston, Illinois



THURSDAY, JUNE 2—10:30 A.M.–NOON

A CONVERSATION WITH WILLIAM HARVEY

**Perspectives on Change in the American System of Higher Education**

**William B. Harvey**, Ph.D., Provost/Vice President, Academic and Student Affairs, Rosemont College—Bryn Mawr, Pennsylvania



FRIDAY, JUNE 3—10:30 A.M.–NOON

A CONVERSATION WITH ERICKA HUGGINS

**Can We Talk? A Conversation About Race, Gender and Sexual Orientation**

**Ericka Huggins**, Human Rights Activist, Poet, currently a Professor in Women's Studies, and brings her legacy of spiritual activism and social justice to her teaching; and a former Black Panther leader and political prisoner.



THURSDAY, JUNE 2—10:30 A.M.–NOON

A CONVERSATION WITH ANGELA PROVITERA MCGLYNN

**Improving Retention Rates for First Generation, Low-Income, and Minority Students**

**Angela Provitera McGlynn**, a retired Professor of Psychology at Mercer County Community College in West Windsor, New Jersey; Author of *Successful Beginnings for College Teaching: Engaging Your Students from the First Day*, and *Teaching Today's College Students: Widening the Circle of Success*



FRIDAY, JUNE 3—1:30–3:00 P.M.

A CONVERSATION WITH LAURA RENDÓN

**Educating for Wholeness, Social Justice and Liberation**

**Laura I. Rendón**, Ph.D., Professor, Department of Educational Leadership and Policy Studies, University of Texas—San Antonio, Texas



THURSDAY, JUNE 2—1:15–2:30 P.M.

A CONVERSATION WITH STEPHANIE FRYBERG

**"Me?" or "Not Me?" How Cultural Models of Education Influence Academic Motivation and Performance for Native Students**

**Stephanie Fryberg**, Tulalip, Ph.D., Assistant Professor, Department of Psychology and Affiliate Faculty in American Indian Studies, University of Arizona—Tucson, Arizona



SATURDAY, JUNE 4—10:00–11:30 A.M.

A CONVERSATION WITH STEVE RUSSELL

**Raising Arizona for Brown People**

**Steve Russell**, Cherokee Nation of Oklahoma, is a Texas trial court Judge by assignment and Associate Professor Emeritus of Criminal Justice at Indiana University-Bloomington. He is a columnist for *Indian Country Today*.



SATURDAY, JUNE 4—10:00–11:30 A.M.

A CONVERSATION WITH AKAYA WINDWOOD

**The Art of Transformative Leadership**

**Akaya Windwood**, President/CEO, Rockwood Leadership Institute—San Francisco, California

# PRE-CONFERENCE INSTITUTES

For Complete Descriptions of Institutes, Check the NCORE website at: <http://www.ncore.ou.edu>

A series of 24 Institutes is scheduled all day Tuesday, May 31 and the first half day of Wednesday, June 1. Participants may register for only ONE Institute of their choice. PRE-ENROLLMENT IS REQUIRED. A Certificate of Participation will be available for persons with documented attendance at all sessions of the ONE institute chosen. Admission priority for all Institute sessions will be given to those who are pursuing a Certificate of Participation.

## THIS INSTITUTE OFFERS NEW CONTENT

### 101 INSTITUTE FOR Advancing Your Career: What You Need to Know to Advance in Higher Education

This intense daylong working institute dedicated to learning what you need to know to successfully manage the system to obtain upward mobility and advance your career. The techniques and discipline you need to move to a college presidency, from a dean to a vice presidency, or from an entry level to middle management will be the focus of this institute.

**Narcisa A. Polonio**, Ed.D., Vice President, Research, Education and Board Services, Association of Community Colleges Trustees (ACCT)—Washington, DC

## NEW

### 102 INSTITUTE ON Asian-American Pacific Islander Experience in Education: Better Luck Today, Tomorrow or in the Future?

In this daylong institute, an expert panel of Asian American and Pacific Islander educators, administrators, media artists, psychotherapists, along with a specially invited group of AAPI students will address the complex, dynamic questions and more. It will be a very dynamic, engaging institute utilizing experiential, group process, paired discussions and didactic presentation formats. The institute is intended to impact attendees along multiple dimensions of heart, mind, body, spirit and soul. The panel will take into account the perspective of Higher Education professionals who work with or advise Asian, South Asian, and Asian-American students.

**PART I—Asian American and Pacific Islanders: Personal Narratives and Community History in Higher Education**

**PART II—Asian American and Pacific Islanders: Validating Where AAPIs Have Been, Re-Evaluating Where AAPIs Are Going**

**Meg H. Chang**, Ed.D., Faculty, The New School-Creative Arts Therapy Certificate Program—New York, New York

**Curtis Chin**, Filmmaker and Community Advocate—Los Angeles, California

**Razia Kosi**, Licensed Clinical Social Worker, a Cultural Competency Specialist for a Public School System in Maryland, and the Executive Director, CHAI Inc.—Ellicott City, Maryland

**Jack Tak Fok Ling**, Ph.D., Executive Director, Institutional Diversity & Inclusion, Office of the Provost, University of Dayton—Dayton, Ohio

**Matthew R. Mock**, Ph.D., Professor of Psychology, John F. Kennedy University-Pleasant Hill and Private Practice—Berkeley, California (Coordinator)

**Warin Tepayayone**, Non-Verbal Communication Expert and Mental Health Clinician—Stephens City, Virginia

Invited: a very special panel of diverse Asian American and Pacific Islander undergraduate and graduate students from the Bay Area.

## NEW

### 103 INSTITUTE ON Cultural Competency for Educational Leaders

In this unique daylong institute and training, participants will learn that cultural competency requires not only an awareness of cultural differences, but also many other cultural competencies, including cross-cultural communications skills, community development expertise, and an awareness of social issues and contexts.

**Lee Mun Wah**, nationally-acclaimed filmmaker (*The Color of Fear, Last Chance for Eden*); Master Diversity Trainer, author, educator, poet and Asian folk teller. He is the founder and Executive Director of StirFry Seminars & Consulting—Berkeley, California

## NEW

### 104 INSTITUTE ON Demystifying the Doctoral Process: Realities, Revelations and Resources for Students of Color in or Considering Doctoral Programs

This interactive, day and a half-long institute is designed to address critical issues and concerns facing students in or considering doctoral programs and will provide real-life lessons derived from the lived experiences of doctoral students of color.

**Carlton Pickron**, Ed.D., Dean, Multicultural Affairs and Director, Affirmative Action, Westfield State University—Westfield, Massachusetts

**Christina Swaidan**, Ed.D., Assistant Professor/Art History Coordinator, Chair, Sankofa (An Organization of Diverse Faculty and Staff), Westfield State University—Westfield, Massachusetts

## NEW

### 105 INSTITUTE FOR Dialogue on the State of Native American Student Affairs

A day and a half-long institute. This dialogue is essential for the development and growth of our profession. It is our hope that other Native education organizations who have also risen to the challenge of providing a national forum and structure for the creation of Native American Student Affairs participate in this meeting.

**PART I—A Dialogue on the State of Native American Student Affairs**

**PART II—The UC Berkeley Native Experience: An On-Campus Dialogue**

**PART III—Planning Meeting for a Collaboration Between Native Student Affairs, Key Partners, and Persons Toward Creating a National Agenda for the Field of Native American Student Affairs**

**Adrienne Thunder**, an enrolled member of the Ho-Chunk Nation of Wisconsin; Undergraduate Academic Adviser, an active participant in the UW-Madison American Indian campus community; Advisor of the UW-Madison members of the Alpha Pi Omega Sorority (the first historically-Native sorority in the Nation); Board Member, Wisconsin Indian Education Association.

**Molly Springer**, member of the Cherokee Nation of Oklahoma. Involved with the national advancement of Native American Student Affairs and Services; currently serving as Director, of the Native American Program at Dartmouth College; Chair of the Native American Network for the American College Personnel Association.

**Ricardo Torres**, an enrolled member of the Winnemem Wintu Tribe; a Full Professor, Faculty Counselor, California State University, Sacramento.

Chairman of the Sacramento Native American Health Center Board of Directors; Board Member of the Capitol Area Indian Resources. He also Chairs the NDNCORE Caucus for the 2011 conference.

**Bridget A. Wilson**, (Acoma Pueblo), Graduate Student, Legal Studies in the American Indian Law Program, Sandra Day O'Connor Law School at Arizona State University; Admission and Recruitment Specialist, Office of Undergraduate Admission, University of California-Berkeley.

NEW

## 106 INSTITUTE ON Digital Storytelling as a Tool for Addressing Race and Ethnic Issues in Education

This daylong institute will benefit anyone who has a desire to document individual life experiences, ideas, or feelings through the use of story and digital media. This institute will enable participants to understand the creative process through which digital stories are produced and explore historical, theoretical, methodological, and ethical aspects of digital storytelling, from university to community. The institute will combine hands-on writing an story sharing work with didactic presentations.

PART I— The Evolution of Digital Storytelling

PART II—Finding Your Story

PART III—Case Studies of Digital Storytelling in Context of Educational Theory

**Joe Lambert**, Executive Director, Center for Digital Storytelling—Berkeley, California

<http://www.storycenter.org>

Co-presenters (under consideration):

**Ruby Vasquez**, University of California-Santa Cruz

**Lina Hoshino**, Filmmaker/Educator—Pennygrove, California

**Jeeva Roche-Smith**, Director, Making Waves Academy—Richmond, California

NEW

## 107 INSTITUTE ON Diversity as the Praxis for Institutional Transformation

This daylong institute will offer participants materials to increase their understanding of the necessary conditions for change as well as concrete strategies for and practice in building institutional capacity for such change.

**Mari Luna de la Rosa**, Ph.D., Assistant Professor, Higher Education and College Student Development, Azusa Pacific University—Azusa, California

**José F. Moreno**, Ph.D., Assistant Professor, Department of Chicano & Latino Studies, California State University—Long Beach, California

**Sharon Parker**, Ph.D., Assistant Chancellor for Equity and Diversity, University of Washington—Tacoma, Washington

**Alma Clayton Pedersen**, Ph.D., Consultant, *Emeritus* Consulting Group, LLC, and AAC&U Senior Scholar—Washington, DC

**Daniel H. Teraguchi**, Ed.D., Assistant Dean, Student Affairs; and Director, Office for Student Diversity, School of Medicine, Johns Hopkins University—Baltimore, Maryland

NEW

## 108 INSTITUTE ON Education and the Community Colleges: On the Ground and Running as Fast as We Can

This daylong institute is designed for anyone interested in examining the role of community colleges in higher education. The national spotlight is on community colleges as President Obama's Race to the Top highlights the role of community colleges in increasing the rates of college graduation in the United States.

**Pamela H. Chao**, Professor of Sociology; and Director, Community and Diversity Center Initiative, American River College—Sacramento, California

**Jacquelyn Valerie Reza**, Ed.D., M.F.T., Director of Professional & Organizational Development, De Anza College—Cupertino, California

NEW

## 109 INSTITUTE ON Exploration of James Baldwin's Relevance as a Resource for Solving Problems About Race & Other Related Diversity Issues Across the Multidisciplinary Curriculum

This daylong, two part institute offers an opportunity for professors, diversity practitioners, consultants, and others to examine some of these resources and to apply them across the curriculum to enable greater understanding of multiculturalism, issues of racism, ethnicity, class, LGBT challenges, gender differences, cultural competencies, generational diversity, social justice, and bridging cultural divides.

**Calvin Levels**, Playwright/Performer/Activist—Calvin Levels has performed *JAMES BALDWIN—DOWN FROM THE MOUNTAINTOP*, directed by Charles Burnett, at a number of theaters. He has also performed the play at many colleges and universities. Mr. Levels has recently been bestowed with an honor by the National James Baldwin Literary Society in recognition of his contribution to the legacy of James Baldwin.

Several Baldwin Scholars And Educators (Invited)

The *JAMES BALDWIN SCHOOL* is a small, community-minded, college preparatory public school in New York.

NEW

## 110 INSTITUTE ON Evolving Roles of Multicultural Affairs Offices and Cultural Centers: Balancing Diversity Education Programming With Recruitment and Retention Efforts

This daylong institute will explore trends, principles and best practices needed for successful Multicultural Services offices. The Institute will provide a historical review of how the expectations have changed and how offices must meet these changes sometimes balancing diversity education over recruitment and retention outreach.

PART I—Historical Review of the Emergence of Minority Services on College Campuses

PART II—The New Look Diversity Education Model

PART III—Development of a Collaborative Multicultural Recruitment and Retention Plan

**Robert N. Page Jr.**, Director, Office of Multicultural Affairs, Sabatini Multicultural Resource Center, University of Kansas—Lawrence, Kansas

NEW

## 111 INSTITUTE FOR Facilitating: Critical Skills for Creating Inclusion

**Kathy Obear**, Ed.D., President, ALLIANCE FOR CHANGE Consulting; Founding Faculty, Social Justice Training Institute, Alliance for Change Consultants—Brooklyn, New York.

## 112 INSTITUTE ON Hip Hop Pedagogy as Praxis for Transforming Consciousness and Engagement in Education

This daylong interactive, fun, yet thought provocative institute combines various elements of Hip Hop to (1) demystify misperceptions surrounding Hip Hop culture and provide clarity to the meaning, delivery and role of Hip Hop in its different educational contexts; (2) demonstrate how Hip Hop in its broader social context has been commoditized and exploited as a tool of imperial ideology to end racial and gender supremacy; (3) demonstrate how to integrate and infuse Hip Hop as a tool for examining social justice issues, engage activism, and cultivate a culture of consciousness in education, and; (4) offer practical strategies and examples that show how Hip Hop could be utilized as a tool for educational advancement and critical engagement.

**Amer Ahmed**, Associate Director, Multi-Ethnic Student Affairs, University of Michigan—Ann Arbor, Michigan

**Michael Benitez Jr.**, Doctoral Students; Diversity and Social Justice Educator, Trainer, Activist Scholar; Graduate Research Assistant, Office of the Vice President for Student Affairs, Iowa State University—Ames, Iowa

**JLove Calderón**, Author, Educator, and Activist—New York, New York (nominated for a NAACP Image Award)

**D.J. Kuttin Kandi** (Candice L. Custodio), Program Assistant, Women's Center, University of California, San Diego—La Jolla, California

**Ariel Luckey**, Founder and Director, The Free Land Project—Oakland, California

**Ise Lyfe**, Executive Director, Lyfe Productives—Oakland, California

## 113 INSTITUTE FOR Honoring Intersections of Identities: Cultural Centers and Programs as Campus Change Agents

This three part interactive institute is designed to explore the critical role, successful establishment and dynamic development of cultural centers on college campuses while working with, and honoring, issues of intersectionality.

**Steven Baissa**, Director, Cross Cultural Center, University of California—Davis, California

**Corliss Bennett-McBride**, Director, Center for Black Cultural & Student Affairs (CBCSA), University of Southern California—Los Angeles, California

**Violeta Gonzales**, Assistant Director, Cross-Cultural Center, University of California-San Diego—La Jolla, California

**Winnie Moore LaNier**, Ph.D., Professor and Campus Life Coordinator, Student Development, Cosumnes River College—Sacramento, California

**Leela MadhavaRau**, Advisor to the President and Associate Dean for Campus Diversity and Inclusion, University of Redlands—Redlands, California (Coordinator)

**Gina Rosabal**, Director, Student Diversity Programs, Mills College—Oakland, California

**Hyon Chu Yi-Baker**, Director, MOSAIC Cross Cultural Center, San José State University—San José, California

## 114 INSTITUTE ON If You Can't Talk, You Can't Act and If You Can't Act, You Can't Change: Creating an Organizational Climate That is Willing and Able to Talk about Hard Issues

Across the country there is great reluctance to talk about race. As the nation's racial climate heats up in this reputedly "post-racial" era, this day and a half-long institute will examine possible ways to assess whether an institution is able and/or willing to begin to have explicit conversations about race.

**Frances E. Kendall**, Ph.D., Consultant on Organizational Change and Communication, Specializing in the Issues of Diversity—Albany, California

THIS INSTITUTE OFFERS NEW CONTENT

## 115 INSTITUTE ON Internationalization and Multiculturalism in Higher Education: Connections, Contradictions and Potential Opportunities

This day and a half-long institute is designed to explore the complexities involved in interweaving policies and practices focused on multiculturalism and internationalization on campus. Resource challenges force examination of all programming decisions, and in this institute participants will inspect the foundations we have built to support "underserved" home populations, as well as those for study abroad and international student programs, and discuss critical questions about the roadblocks and challenges to, as well as the possibilities, for ensuring that all students develop as global citizens.

**Cris Clifford Cullinan**, Ph.D., Associate Director, Organizational Development and Training, University of Oregon—Eugene, Oregon

**Carl E. James**, Ph.D., Professor and Director of the York Centre on Education and Community, York University—Toronto, Canada

## 116 INSTITUTE ON Latinos/Latinas in Higher Education—"Envisioning the Future"

The goal of this daylong institute is to provide professional development, fellowship, and networking among higher educational professionals interested in learning, sharing best practices and resources through informal and formal dialogue that provides support to the recruitment, retention and graduation of Latino students in higher education.

**PART I—Getting Students Ready for the Pipeline: Sharing Best Practices in Outreaching to the Latino Community**

**PART II—Retention and Graduation-Sharing Models of Excellence in Higher Education**

**PART III—Climbing Up the Ladder of Success in Higher Education-Planning Your Next Steps**

**Guadalupe Rodriguez Corona**, Ed.D., Systemwide Director, Latino/a Initiative, Alliant International University—California

**Thomas R. Martinez**, Ph.D., Chair, Department of Public Policy and Administration, California State University—Bakersfield, California

## 117 INSTITUTE ON Leadership Practices for Equity and Excellence

In this daylong training institute we will examine aspects of culturally responsive systems. By the end, participants as teacher, school and district leaders should be able to identify key elements of an educational system and how to leverage change that leads to culturally responsive outcomes for the system.

**Elizabeth Kozleski**, Ph.D., Prof, Special Ed., Div. of Curriculum and Inst.; Policy Leadership & Cur Faculty, Arizona State University—Tempe, Arizona

**Seena Skelton**, Ph.D., Co-director of Professional Dev. and Tech. Asst.; and Professor, Learning, Equity Alliance, Arizona State, University—Tempe, Arizona

## 118 INSTITUTE FOR New Work on White Privilege

In this day and a half-long institute, Peggy McIntosh will lead discussion and teaching activities on her newest papers: “White Privilege: an Account to Spend” and “White People Facing Race: Uncovering The Myths That Keep Racism in Place.” Hugh Vasquez, psychologist, will lead testimony on how white privilege feeds internalized oppression in himself and other people of color. Victor Lewis will demonstrate pedagogical strategies that work on fraught subjects, to make all participants feel included rather than blamed, shamed or guilty—Helping them to move “from radical brokenness to radical resilience.”

Victor Lee Lewis, Co-Director of The Center for Diversity Leadership; Radical Resilience Trainer—Berkeley, California

Peggy McIntosh, Ph.D., Associate Director, Wellesley Centers for Women, Wellesley College; Co-Director of the United States S.E.E.D. Project on Inclusive Curriculum—Wellesley, Massachusetts

Hugh Vasquez, Senior Associate, National Equity Project, Co-Director of the Center for Diversity Leadership—Berkeley, California

## 119 INSTITUTE ON PATHWAY TO EXCELLENCE: University of California at Berkeley Strategic Plan for Equity, Inclusion and Diversity

This institute will explore the leadership and organizational changes that took place at the University of California at Berkeley in the past decade which led to the development of the Strategic Plan for Equity, Inclusion and Diversity. The institute will include an analysis of the factors that led to the development of the Division of Equity and Inclusion and the appointment of a new Vice Chancellor, and will cover the historical events, changes to system wide policy, and the key role played by leadership from the campus chancellor combined with the engagement of the faculty and students. The institute also will cover programs to support faculty, students and staff diversity such as the Innovation Grant program, Multicultural Education, Equity Advisors and Faculty Mentoring.

Gibor Basri, Ph.D., Vice Chancellor, Diversity, Equity and Inclusion; and Professor of Astronomy, University of California—Berkeley, California

Elizabeth Gillies, Project Director, Office for Equity and Inclusion, University of California—Berkeley, California

Elizabeth Halimah, Chief of Staff, Diversity, Equity and Inclusion, University of California—Berkeley, California

Sheila O’Rourke, J.D., Assistant Provost, Academic Affairs, University of California—Berkeley, California

Sidalia Reel, Ed.D., Director of Staff Diversity Initiatives, Office for Equity and Inclusion, University of California—Berkeley, California

Victoria Robinson, Director, American Cultures Program, Office for Equity and Inclusion, University of California—Berkeley, California

Carla Trujillo, Ph.D., Director of Graduate Diversity Programs, Graduate Division, Office for Equity and Inclusion, University of California—Berkeley, California

## 120 INSTITUTE FOR Promoting Diversity Throughout the Educational Pipeline

This institute will provide a series of “best practices” for educational institutions to address strongholds of uniformity or homogeneity and some strategies for promoting diversity of thought and action with the goal of improved outcomes in recruitment, retention, mentoring, and outreach. U.S. Department of Navy— The Department of the Navy has initiated a multipronged approach to diversity awareness, training, education, and outreach in order to improve diversity at all levels, and in particular at the highest levels of leadership.

Captain Kenneth J. Barrett, Program Manager, Task Force Work Life Initiative, U.S. Navy

Ronald M. Joe, Director, Defense Equal Opportunity Management Institute (DEOMI)—a first in the Institute’s history as he becomes its first civilian leader and a member of the Senior Executive Service (SES), an appointment that stands as a testament to the importance of DEOMI’s mission as it affects personnel readiness today

Cynthia T. Macri, MD, CAPT, MC, USN, Special Assistant for Diversity to the Chief of Naval Operations, U.S. Navy—Kensington, Maryland

U.S. Navy Commander Danny T. Shiau, LCDR, MC, Division chief, Force Health Protection, Bureau of Navy Medicine and Surgery, U.S. Navy—Kensington, Maryland

CDR Victoria Wooden, U.S. Navy, North Carolina

## 121 INSTITUTE ON Teaching/Training Model, Strategies and Measures to Achieve the Transformation of Health and Behavioral Healthcare Professionals’ World Views to Reduce Disparities When Caring for Diverse Populations

The overall goal of this day and a half-long institute is to emphasize the importance of recognizing that transformation is the key to developing a multicultural world view. This interactive institute presents a teaching/training model incorporating strategies which address the multicultural complexities that learners experience. The institute will demonstrate how participants can identify changes in their own beliefs and values; the motivations and strategies they have used in the past to change and how to incorporate transformative learning techniques to self-change and the training of others.

Cheri Avery Black, Institute Director; Senior Faculty, PRIME Institute, College of Medicine, Behavioral Healthcare Education, Drexel University—Philadelphia, Pennsylvania

Peter Mckimmin, Ph.D., MPH, CPRP, Adjunct Professor, Alliant International University; PRIME Executive Council Member; Senior—California

Anita Pernell-Arnold, PRIME Executive Council Chairperson; Senior Faculty, PRIME Institute, College of Medicine, Behavioral Healthcare Education, Drexel University—St. Petersburg, Florida (Coordinator)

Brenda J. Weaver, PRIME Executive Council Member; Senior Faculty, PRIME Institute, College of Medicine, Behavioral Healthcare Education, Drexel University—Philadelphia, Pennsylvania

NEW

## 122 INSTITUTE ON Toward a Male Student Imperative in Higher Education: Race, Gender, and Ethnicity Revealed

In this daylong institute, participants will learn about ways in which educational policies, programs, and environments can be created or revised to better serve male students in higher education. The institute is designed to pay particular attention to the role that race/ethnicity, gender, and other social identities play on the experiences of college men.

**T. Elon Dancy II**, Ph.D., Assistant Professor, Jeannine Rainbolt College of Education, The University of Oklahoma—Norman, Oklahoma

**James Earl Davis**, Ph.D., Professor, College of Education, Temple University—Philadelphia, Pennsylvania

**Lorenzo L. Esters**, Ed.D., Vice President,, Office for Access and the Advancement of Public Black Universities, Association of Public and Land-grant Universities—Washington, DC

**Terrell L. Strayhorn**, Ph.D., Associate Professor of Higher Education, College of Education and Human Ecology, School of Educational Policy and Leadership, Ohio State University—Columbus, Ohio

NEW

## 123 INSTITUTE ON Understanding and Using the Material From the National Project “Race: Are We So Different?®”

In this daylong institute participants will learn about the content of the nationally acclaimed Project “Race: are we so Different?” The institute will explain how human biological variation differs from race, when and where the idea of race was invented, and how race and racism affect everyday life. This institute geared toward, faculty, staff, administrators, Diversity Trainers conveys three overall messages: (1) race is a recent human invention (2) race is about culture, not biology and (3) race and racism are imbedded in institutions and everyday life.

The project consists of a traveling exhibit, and materials developed for use in the classroom and in the workplace. Resources for scholars will be available as well. Originally funded by the National Science Foundation and the Ford Foundation, this will be the first time that the contents of the exhibit and website will be made available in NCORE institute format. In addition, materials from one of the companion books to the project, *How Real is Race?: A Sourcebook on Race, Culture and Biology* will be made available as well.

**Rosemary Henze**, Ph.D., Professor of Culture and Linguistics, California State University—San José, California

**Joseph Jones**, Project Manager, Phase II of Race Project. American Anthropological Association. Washington DC; Doctoral candidate, Anthropology, University of Massachusetts—Amherst, Massachusetts

**Yolanda T. Moses**, Ph.D., Professor of Anthropology, Associate Vice Chancellor for Diversity, at University of California, Riverside; Chair of the National Advisory Committee, the “Race: Are we so Different?®” Project. (Coordinator)

**Carol Mukhopadhyay**, Ph.D., Professor of Anthropology, California State University, San José; and Member of national Advisory Committee for Race Project

NEW

## 124 INSTITUTE ON Leadership and Empowerment of Students

This institute is designed to address critical student issues and concerns. The overall intent is to have the students complete the institute with an enhanced sense of self, campus community and world at large, explore leadership development, as well as cross-cultural communication, and to build and find a passion to become a leader.

Tuesday, May 31—8:30-11:30 a.m. and continuing 1:30-5:30 p.m.

### Student Perceptions of Social Justice: Implications for Research and Practice

This daylong presentation is designed for undergraduates, graduate students, and professionals. Its goal is to provide participants with an opportunity to learn about diversity-related issues, from the perspective of research on undergraduates’ perceptions of social justice, privilege, power, prejudice, and social distance.

**Jessie Antonellis**, Doctoral Candidate, Science Education, College of Education, University of Arizona—Tucson, Arizona

**Deborah Levine-Donnerstein**, Ph.D., Senior Lecturer, Educational Psychology, College of Education, University of Arizona—Tucson, Arizona

**Zach Nicolazzo**, Coordinator, Fraternity & Sorority Programs, University of Arizona—Tucson, Arizona

**Melissa D. Ousley**, Ph.D., Research Analyst, Office of the President, Special Advisor to the President For Diversity and Inclusion, University of Arizona—Tucson, Arizona (Coordinator)

Wednesday, June 1—8:30-11:30 a.m.

### Finished College. Now What?

This session will discuss the issue of aiding the aimless students with a road map for meaningful work: Learning Business Outside of B-School.

**Andy Chan**, Vice President for Career Development, Wake Forest University—Winston Salem, North Carolina

**SPECIAL FEATURE PRESENTATION:** Wed., June 1—9:30–11:30 a.m.

**The College Completion Agenda: Our Students, Our Time**

**James Montoya**, Vice President, Higher Education Relationship Development, the College Board—New York, New York (Moderator)  
**Jonell Sanchez**, Director, Academic Outreach and Program Development, the College Board—New York, New York  
 Other guest presenters will be invited.



The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity.

**SPECIAL FEATURE PRESENTATION:** Wed., June 1—10:00–11:30 a.m.

**RACE VS. CLASS: Is Our Obsession With Promoting Racial and Gender Equality Obscuring the Growing Economic Inequality in Society?**

**Saul Landau**, Ph.D., Professor Emeritus, California State Polytechnic University-Pomona, where he also occupied the Hugh O. Bounty Chair of Applied Interdisciplinary Knowledge; currently a Senior Fellow and Vice Chair of the Institute for Policy Studies—Washington, DC  
**Bob H. Suzuki**, Ph.D., President Emeritus, California State Polytechnic University-Pomona, California; Recipient of ACE's 2010 Reginald Wilson Diversity Leadership Award (Moderator)

**SPECIAL FEATURE PRESENTATION:** Wed., June 1—9:30–11:30 a.m.

**Women Leading for Change: Charting Pathways for Access**

**Nancy "Rusty" Barceló**, Ph.D., President, Northern New Mexico College—Española, New Mexico  
**Patricia (Pat) M. Lowrie**, Director, Women's Resource Center, Michigan State University—East Lansing, Michigan  
**Judith S. White**, Ph.D., President and Executive Director, Higher Education Resource Services (HERS), University of Denver—Denver, Colorado  
**Judy Sakaki**, Ph.D., Vice President, Student Affairs, University of California Office of the President—Oakland, California  
**Sharon J. Washington**, Ph.D., Executive Director, National Writing Project, University of California—Berkeley, California

**SPECIAL FEATURE PRESENTATION:** Wed., June 1—3:00–4:30 p.m.

**Breaking Down the Glass Walls of Racism, Sexism, and Homophobia in Higher Education**

**Mary Yu Danico**, Ph.D., Professor and Vice-chair of Psychology and Sociology Department, California State Polytechnic University—Pomona, California  
**Bob H. Suzuki**, Ph.D., President Emeritus, California State Polytechnic University-Pomona, California; Recipient of ACE's 2010 Reginald Wilson Diversity Leadership Award (Moderator)

**SPECIAL FEATURE PRESENTATION:** Wed., June 1—3:00–4:30 p.m.

**Hispanic Education—Progress and Stagnation: 25 Years of Hispanic Achievement**

There is an urgent need to understand and address the gap in Hispanic male achievement.  
**Patricia Gándara**, Ph.D., Co-Director of the Civil Rights Project/Proyecto Derechos Civiles, and Professor of Education, University of California—Los Angeles, California

Wednesday, June 1—3:00–4:30 p.m.

**Issues in Higher Education: Protecting Your Rights**

Survey Reveals the Top Five Factors in What Makes a Great University: The AAUP—A View From the Top  
**Cary Nelson**, Ph.D., President, American Association of University Professors (AAUP); Professor of English, and Jubilee Professor of Liberal Arts and Sciences, University of Illinois—Urbana-Champaign, Illinois

Wednesday, June 1—3:00–4:30 p.m.

**Race, Racism and Human Variation**

**Yolanda T. Moses**, Ph.D., Associate Vice Chancellor, Diversity, Excellence and Equity, and Vice Provost, Conflict Resolution, University of California-Riverside, California; Former President of City College of New York (CUNY), President of the American Association for Higher Education—Washington, DC

Thursday, June 2—10:00 a.m.–noon

**Recession Could Push U.S. Further Behind in Global Education Race**

**John Aubrey Douglass**, Ph.D., Senior Research Fellow, Center for Studies in Higher Education, University of California—Berkeley, California (Invited)

**SPECIAL FEATURE PRESENTATION:** Thurs., June 2—10:30 a.m.–noon

**Towards a Critical Mixed Race Studies Paradigm: Exploring the Intersections of Identity in Higher Education**

**Andrew Jolivéte**, Ph.D., Chair and Associate Professor, American Indian Studies, College of Ethnic Studies, San Francisco State University—San Francisco, California

Thursday, June 2—10:00 a.m.–noon and continuing 1:30–3:30 p.m.

**PRESIDENTS SYMPOSIUM** Roundtable Discussion by University Presidents

SESSION I: Why Should Colleges and Universities Become Involved in International Programs and Activities and What are the Benefits of Such Involvement?  
 SESSION II: Promoting Internationalization: A Panel of Presidents Share Their Experiences and Initiatives



**Ding-Jo Currie**, Ph.D., Chancellor, Coast Community College District; Former President, Coastline Community College; Past Board Chair, American Association of Community Colleges—Costa Mesa, California (Invited)



**Richard W. Lariviere**, President, University of Oregon—Eugene, Oregon



**Tomás D. Morales**, Ph.D., President, College of Staten Island, City University of New York—Staten Island, New York



**Yolanda T. Moses**, Ph.D., Associate Vice Chancellor, Diversity, Excellence and Equity, and Vice Provost, Conflict Resolution, University of California-Riverside, California; Former President of City College of New York (CUNY), President of the American Association for Higher Education—Washington, DC (Co-Coordinator)



**Sidney A. Ribeau**, Ph.D., President, Howard University—Washington, DC



**Bob H. Suzuki**, Ph.D., President Emeritus, California State Polytechnic University-Pomona, California; Recipient of ACE's 2010 Reginald Wilson Diversity Leadership Award (Co-Coordinator)



**Carolyn G. Williams**, Ph.D., President, Bronx Community College, City University of New York; Former President, Los Angeles Southwest College—Bronx, New York (Invited)

Thursday, June 2—10:00 a.m.–noon

## ■ The Elephant in the Room: Curricular Glut

In a recession of this magnitude, we can get rid of the elephant—or you

**Michael Bugeja**, Ph.D., Professor and Director, Greenlee School of Journalism and Communication, Iowa State University—Ames, Iowa

Thursday, June 2—10:00 a.m.–noon and continuing 1:15–4:15 p.m.

## ■ When You Build It and They Don't Come: Getting Senior Leaders to Show Up and Engage in "The Work"

**Frances E. Kendall**, Ph.D., Consultant on Organizational Change and Communication, Specializing in the Issues of Diversity—Albany, California

Thursday, June 2—10:00 a.m.–noon

## ■ What They Didn't Teach You in Graduate School: 199 Helpful Hints for Success in Your Academic Career

**David E. Drew**, Ph.D., School of Educational Studies, Claremont Graduate University—Claremont, California

Thursday, June 2—1:15–3:15 p.m.

## ■ Critical Intersections: Understanding the Essential Connections Between Anti-racism, Gender Liberation and LGBT Liberation Work in the Service of Social Justice Education

**Heather W. Hackman**, Ph.D., Associate Professor, Department of Human Relations and Multicultural Education, St. Cloud State University—St. Cloud, Minnesota

Thursday, June 2—1:15–3:15 p.m.

## ■ Multicultural Student Development • Multicultural Center: Let's Talk About It? Interrogating the Multicultural and Ethnic Specific Binary

**S. Nzingha Dugas**, President, JDOTT; Director, Academic Coordinator, African American Student Development, Multicultural Student Development, Division of Equity & Inclusion, University of California—Berkeley, California (Coordinator)

**Lupe Gallegos-Diaz**, Director, Office of Chicano/Latino Student Development, Multicultural Student Development, University of California—Berkeley, California

**Elisa Huerta**, Coordinator, Multicultural Center, Multicultural Student Development, University of California—Berkeley, California

**Jere Takahashi**, Director, Multicultural Student Development; Coordinator, Asian Pacific American Student Development and Multicultural Immigrant Student Program, University of California—Berkeley, California

**SPECIAL FEATURE PRESENTATION:** Thursday, June 2—2:30–4:30 p.m.

## A SpeakOut Panel Discussion: Towards a Racially and Economically Just Immigration Policy: What's at Stake, What Will it Take?

**Gerald Lenoir**, Director of Black Alliance for Just Immigration, an organization that engages African Americans and other communities in a dialogue that leads to actions that challenge U.S. immigration policy and the underlying issues of race, racism and economic inequity that frame it.

**Roberto Lovato**, Associate Editor with *New America Media*, the country's largest network of 700 print and electronic ethnic media, a frequent contributor to *The Nation* and the *Huffington Post*, former Executive Director of the Central American Resource Center, then the country's largest immigrant rights organization.

**Rinku Sen**, Executive Director of Applied Research Center—a public policy institute advancing racial justice through research, advocacy and journalism; Co-Author of *The Accidental American: Immigration and Citizenship in the Age of Globalization*

**Catherine Tactaquin**, Executive Director and co-founder of the National Network for Immigrant and Refugee Rights—an alliance of over 250 local coalitions and immigrant, refugee, community, religious, civil rights and labor organizations and activists nationwide.

**Hugh Vasquez**, Moderator, SpeakOut—the Institute for Democratic Education and Culture, long-time diversity educator and author, Senior Associate at the National Equity Project which promotes educational equity.

**SPECIAL FEATURE PRESENTATION:** Friday, June 3—10:00 a.m.–noon

## The Future of Diversity Trainings

**Lee Mun Wah**, nationally-acclaimed filmmaker (*The Color of Fear, Last Chance for Eden*); Master Diversity Trainer, author, educator, poet and Asian folk teller. He is the founder and Executive Director of StirFry Seminars & Consulting—Berkeley, California

Friday, June 3—10:00 a.m.–noon

## ■ Three Keys to Keeping Up With the Times: Diversity in the Curriculum is the Next Step for Leadership in a Globally Interconnected World

**Alison Akant**, J.D., Principals of COMPETENT + COMPLIANT (Competent + Compliant draws upon the unique expertise of its founders, Alison Akant and Sandra B. Durant, in diversity, law, and education)—New York, New York

**Sandra B. Durant**, J.D., an Attorney and Consultant, COMPETENT + COMPLIANT (Competent + Compliant draws upon the unique expertise of its founders, Alison Akant and Sandra B. Durant, in diversity, law, and education)—New York, New York

**MEET THE AUTHOR:** Friday, June 3—10:30 a.m.–noon

## Critical Multiculturalism: Theory and Praxis

**Christine Sleeter**, Ph.D., Professor Emeritus, Professional Studies, California State University—Monterey Bay, California

**SPECIAL FEATURE PRESENTATION:** Friday, June 3—10:30 a.m.–noon

## Leveraging the Internet for Greater Engagement in Programs to Promote Social Justice, Inclusiveness and Diversity

**Lev Gonick**, Ph.D., Vice President for Information Technology Services, Case Western Reserve University—Cleveland, Ohio

**Bob H. Suzuki**, Ph.D., President Emeritus, California State Polytechnic University-Pomona, California; Recipient of ACE's 2010 Reginald Wilson Diversity Leadership Award (Moderator)

Friday, June 3—10:00 a.m.–noon

## ■ Diversifying Faculty at a Public Research Institution: Successful Strategies at the University of California

**Sheila O'Rourke**, J.D., Assistant Provost, Academic Affairs, University of California—Berkeley, California

Friday, June 3—1:15–3:15 p.m.

## ■ A Report That Documents the Death of Tenure

**Adrianna Kezar**, Ed.D., Associate Professor, Higher Education, Rossier School of Education, University of Southern California—Los Angeles, California

Friday, June 3—1:15–3:15 p.m.

## ■ 20 Years of Teaching Diversity Skills to Law Students: The Pain, the Struggle and The Joy

**Vernellia Randall**, J.D., Professor of Law, University of Dayton—Dayton, Ohio

Friday, June 3—1:15–3:15 p.m.

## ■ Let's Get Real About Racism

**Lee Mun Wah**, nationally-acclaimed filmmaker (*The Color of Fear, Last Chance for Eden*); Master Diversity Trainer, author, educator, poet and Asian folk teller. He is the founder and Executive Director of StirFry Seminars & Consulting—Berkeley, California

# MAJOR WORKSHOPS/SPECIAL FEATURES | <http://www.ncore.ou.edu>

Friday, June 3—1:15–4:15 p.m.

## ■ Understanding the Connections: An Intersectional Approach to Diversity in Higher Education

**Cerri A. Banks**, Ed.D., Dean, and Assistant Professor of Education, William Smith College, and Assistant Professor, Education, Hobart & William Smith Colleges—Geneva, New York

**Jonathan Iuzzini**, Ph.D., Assistant Professor of Psychology and an affiliate of the interdisciplinary Program, in Public Policy Studies, Hobart & William Smith Colleges—Geneva, New York

**Mathew L. Ouellett**, Ph.D., Director, Center for Teaching, University of Massachusetts—Amherst, Massachusetts

**Susan M. Pliner**, Ed.D., Associate Dean, Teaching, Learning, and Assessment; Director, Centennial Center for Leadership; and Assistant Professor of Education, Hobart & William Smith Colleges—Geneva, New York

**SPECIAL FEATURE PRESENTATION:** Friday, June 3—2:30–4:30 p.m.

## Racism, White Rage and Wanting “Their” Country Back: Fighting for Justice in an Age of Backlash”—a conversation with Civil Rights Attorney Eva Paterson and Anti-Racism Author Tim Wise

**Eva Paterson**, President and co-founder, Equal Justice Society—a national organization dedicated to changing the law through progressive legal theory, public policy and practice; former Executive Director of the Lawyers’ Committee for Civil Rights

**Tim Wise**, Anti-racism activist and author of *Colorblind: The Rise of Post-Racial Politics and the Retreat from Racial Equity*; *Between Barack and a Hard Place: Racism and White Denial in the Age of Obama*; *Speaking Treason Fluently*; and *White Like Me: Reflections on Race from a Privileged Son*

**SPECIAL FEATURE PRESENTATION:** Saturday, June 4—9:30–11:30 a.m.

## Panel Presentation: ETHNIC STUDIES IN THE 21st CENTURY

**Yen Le Espiritu**, Ph.D., Professor of Sociology and Chair, Department of Ethnic Studies, University of California—San Diego, California

**Darnell Hunt**, Ph.D., Director, Ralph J. Bunche Center for African American Studies, Professor of Sociology, University of California—Los Angeles, California

**Manley Begay** (Navajo), Ed.D., Co-Director of the Harvard Project on American Indian Economic Development (HPAIED), Director of the Native Nations Institute for Leadership, Management, and Policy (NNI) in the Udall Center for Studies in Public Policy and Senior Lecturer/Associate Social Scientist in the American Indian Studies Program, University of Arizona—Tucson, Arizona

**Teresa Carrillo**, Ph.D., Professor and Chair, Raza Studies, College of Ethnic Studies, San Francisco State University—San Francisco, California

Saturday, June 4—9:00–11:30 a.m.

## ■ Becoming Knowledgeable About Christian Hegemony: Examining the Everyday Impact of 1700 Years of Christian Dominance

**Paul Kivel**, Violence Prevention and Social Justice Educator, Activist and Writer, Author of *Uprooting Racism: How White People Can Work for Racial Justice*—San Francisco, California

**Frances E. Kendall**, Ph.D., Consultant on Organizational Change and Communication, Specializing in the Issues of Diversity—Albany, California

Saturday, June 4—9:00–11:30 a.m.

## ■ How Deans, Department Chairs, and Senior Colleagues Can Improve Retention of Their Early-Stage Faculty (both part-time and full-time)

**JoAnn Moody**, Ph.D., J.D., Faculty Developer, National Higher Education Consultant; Director (part-time), Northeast Consortium for Faculty Diversity—San Diego, California

Saturday, June 4—9:00–11:30 a.m.

## ■ Exploring White Privilege and U.S. History Through Theater, Hip Hop and the new Free Land Curriculum Guide

Ariel Luckey, Founder and Director, The Free Land Project—Oakland, California

**SPECIAL FEATURE PRESENTATION:** Saturday, June 4—1:30–3:30 p.m.

## Islam: Beyond the Myths, Breaking Down the Barriers

**Amer Ahmed**, Associate Director, Multi-Ethnic Student Affairs, University of Michigan—Ann Arbor, Michigan

**SPECIAL FEATURE PRESENTATION:** Saturday, June 4—1:30–3:30 p.m.

## Deep Impact: Two Mexican-American Scholars discuss Arizona’s Immigration law and its ramifications on the state’s colleges and universities

**Roberto Rodriguez**, Ph.D. Assistant Professor, Department of Mexican American and Raza Studies, University of Arizona—Tucson, Arizona

**Josephine Mendez-Negrete**, Ph.D., Associate Professor, Bicultural-Bilingual Studies, University of Texas—San Antonio, Texas

Saturday, June 4—1:300–3:30 p.m.

## ■ Using Film to Teach Heterosexism, Homophobia, and Social Justice.”

**Brian C. Johnson**, Author, *We’ve Scene It All Before: Using Film Clips in Diversity Awareness Training* (2009); Director, Frederick Douglass Institute for Academic Excellence; Founder, Pennsylvania Association of Liaisons and Officers of Multicultural Affairs; Faculty, Department of Developmental Instruction, Bloomsburg University—Bloomsburg, Pennsylvania

## CALL FOR PRESENTATIONS

For Breadth of Conference Scope, Areas of Special Emphasis for Concurrent Sessions, and Proposal Submission Guidelines please visit the NCORE website: <http://www.ncore.ou.edu>

## CALL FOR PERFORMANCES

Announcing the Return of the NCORE® Entertainment Showcase!

2011 Entertainment Showcase? Here’s how to enter:

- (1) Send a DVD, CD, VHS tape or info link to a website showcasing your performance. Only material submitted prior to the conference will be considered. No submissions will be accepted at the conference!
- (2) Performances must be between five (5) and seven (7) minutes. Performances which do not adhere to this time frame cannot be accepted.
- (3) Performance should be respectful and family friendly. NCORE audiences are the most supportive people ever! Remember, these are your colleagues, and friends who will be seeing you, and they want you to do your best!

Send your material along with contact information on who is to be performing and any relevant items you believe would assist in choosing your talent to:

David B. Biggs

Coordinator of Student Life and Co-Curricular Programs  
Cape Cod Community College, 2240 Iyannah Road  
West Barnstable, Massachusetts 02668

Electronic submissions can be sent to [dbiggs@capecod.edu](mailto:dbiggs@capecod.edu) Submissions cannot be returned. The deadline for all submissions, April 28, 2011

## CAUCUS MEETINGS

### APINCORE (Asian/Pacific Islander American)

Tuesday, May 31—6:00–7:00 p.m.

#### Informational Meeting and Social

Wednesday, June 1—11:45 a.m.–12:45 p.m.

#### Welcome and Conference Overview

Thursday, June 2—6:00–8:00 p.m.

#### Future Planning and Caucus Nominations and Elections

Friday, June 3—6:00–8:00 p.m.

#### No Host APINCORE Dinner Social

### JDOTT MEETINGS

Two meetings are hosted by the John D. O'Bryant National Think Tank for Black Professionals in Higher Education on Predominantly White Campuses (JDOTT), a national association that has developed through the efforts of NCORE's African American Networking Group:

**JDOTT Board Meeting**—Tuesday, May 31—6:00–9:00 p.m.

**JDOTT Summit Meeting**—Thursday, June 2—6:00–8:00 p.m.

### LATINO/A MEETINGS

Monday, May 30—7:00–9:00 p.m.

#### Latino Caucus Executive Board Meeting and Social

Tuesday, May 31—6:00–7:30 p.m.

#### Pre-Conference Orientation Meeting and Social

Wednesday, June 1—11:45 a.m.–12:45 p.m.

#### All NCORE® Joint Caucus Meeting

Thursday, June 2—6:00–7:30 p.m.

#### Meeting and Roundtable Discussion (Social to follow)

Friday, June 3—6:00–7:30 p.m.

#### Meeting and Roundtable Discussion (Social to follow)

### MULTI RACIAL/INTER RACIAL MEETINGS

Monday, May 30—7:00–9:00 p.m.

#### Organizational Meeting

Thursday, June 2—8:00–10:00 p.m.

#### Networking Meeting

Friday, June 3—6:00–8:00 p.m.

#### Networking Meeting

### NDNCORE MEETINGS

Monday, May 30—6:00–7:00 p.m.

#### Organizational Meeting

Tuesday, May 31—6:00–7:00 p.m.

#### Welcome and Conference Overview

Wednesday, June 1—11:45 a.m.–12:45 p.m.

#### Networking Meeting

Thursday, June 2—6:00–7:00 p.m.

#### Networking Meeting

Friday, June 3—6:00–7:00 p.m.

#### Future Planning

## SPECIAL EVENTS

### STUDENTS & STUDENT SCHOLARS RECEPTION

**Tuesday, May 31—6:30–8:00 p.m.**

Student participants, the members of National Advisory Committee are invited to join the Southwest Center for Human Relations Studies' Executive Committee member for this reception to honor NCORE 2011 Student Scholars and to discuss a series of issues affecting students in higher education. For more information, please visit the web site at [www.ncore.ou.edu](http://www.ncore.ou.edu)

### NCORE WELCOMING RECEPTION AND CELEBRATION

**Wednesday, June 1—7:30–8:30 p.m.**

#### NCORE Reception

Please join friends, colleagues, and first-time NCORE attendees. Enjoy food and good company.

### ENTERTAINMENT SHOWCASE

**Wednesday, June 1—8:30–10:30 p.m.**

For years attendees at NCORE have lamented the absence of the Entertainment Showcase starring **YOU**, those who attend the conference! We know that everyone has a talent. Perhaps you sing, play an instrument, and are a budding slam poet, storyteller or some other feature that people would enjoy seeing at the 24th annual NCORE®. For more information on how to submit a Performance for Review and Selection, please see information on page 5.

### SPECIAL FEATURE FILM PREVIEW AND DISCUSSION

**Thursday, June 2—8:00–10:00 p.m.**

#### *La Mission*

Director/Writer Peter Bratt and Actor, Benjamin Bratt (invited)



The acclaimed motion picture followed by a Q & A with director/writer Peter Bratt and actor Benjamin Bratt (invited). Peter Bratt is an acclaimed director, screenwriter and producer. His films include *Follow Me Home* (1996), an honest, humorous look at race and identity and his latest, *La Mission* (2009), a powerful motion picture about family, redemption, and community. Both films star Peter's brother and collaborator, Benjamin Bratt.

#### About *La Mission*:

Growing up in San Francisco's Mission District, Che Rivera (Benjamin Bratt) has always had to be tough to survive. He's a powerful man respected throughout the barrio for his masculinity and his strength, as well as for his hobby building lowrider cars. At the same time, he's also a man feared for his street-tough ways and violent temper. A reformed inmate and recovering alcoholic, Che has worked hard to redeem his life and do right by his pride and joy: his only son, Jes, whom he raised on his own after the death of his wife. Che's path to redemption is tested, however, when he discovers Jes is gay. In a rage, Che violently beats Jes, disowning him. He loses his son - and loses himself in the process. Isolated and alone, Che comes to realize that his patriarchal pride is meaningless to him, and to maintain his idea of masculinity, he's sacrificed the one thing that he cherishes most - the love of his son. To survive his neighborhood, Che has always lived with his fists. To survive as a complete man, he'll have to embrace the side of himself he's never shown. Sponsored by: SpeakOut

[info@speakoutnow.org](mailto:info@speakoutnow.org)

### JDOTT-SPONSORED DANCE

**Friday, June 3—10:00–12:00 p.m.**



Enjoy an evening of music and dance sponsored by the John D. O'Bryant National Think Tank for Black Professionals in Higher Education on Predominantly White Campuses (JDOTT), a national association that has developed through the efforts of members of NCORE's African American Networking Group.

### EVENING SPECIAL EVENT

**Friday, June 3—8:30–10:00 p.m.**

#### "Honor Our Heritage" Pow Wow



NCORE invites you to attend this social pow wow intended to allow conferees to dance to the drum beats of the ancestors! This exciting event will feature San Francisco Bay area drum groups and dancers in their pow wow dance regalia. More importantly, it is an opportunity for all NCORE® conferees join us in the dance circle as we celebrate our diversity. The Pow Wow is a rich tradition among many American Indian Nations that provides tribal communities an opportunity to gather, socialize, laugh, honor community members and share special moments. Please come and enjoy this rich, cross-cultural experience!

## SPECIAL EVENTS

### FILM PREVIEWS AND DISCUSSIONS

Saturday, June 4—1:30–3:30 p.m.



#### **Yuri Kochiyama: Passion for Justice**

by Pat Sanders and Rea Tajiri

Yuri Kochiyama is a Japanese American woman who has lived in Harlem for more than 40 years with a long history of activism on a wide range of issues. Through extensive interviews with family and friends, archival footage, music and photographs, YURI KOCHIYAMA chronicles this remarkable woman's contribution to social change through some of the most significant events of the 20th century, including the Black Liberation movement, the struggle for Puerto Rican independence, and the Japanese American Redress movement. In an era of divided communities and racial conflict, Kochiyama offers an outstanding example of an equitable and compassionate multiculturalist vision.

Sponsored by **Women Make Movies**—New York, New York [www.wmm.com](http://www.wmm.com) (WMM is the leading distributor of films by and about women) Sergio Arau, Director  
Yareli Arizmendi, Actor/Screenwriter

## CALL FOR EXHIBITORS AND

**EXHIBITORS:** There are spaces available for commercial enterprises/vendors, and nonprofit organizations to exhibit and sell their products and services.

#### **Exhibit Hours:**

Wednesday, June 1

12:00 p.m.–8:30 p.m.

Thursday, June 2

9:00 a.m.–1:30 p.m. and 4:00–7:00 p.m.

Friday, June 3

9:00 a.m.–1:30 p.m. and 4:00–7:00 p.m.

#### **Exhibit Location:**

Located in the conference headquarters hotel, Exhibit Hall

**Exhibit Costs:** \$500 (Early-Bird Registration by May 1, 2011)  
\$650 (After May 1, 2011)

**ADVERTISEMENTS** are invited for inclusion in the NCORE Conference Program and Resource Guide, and NCORE website.

**Program Circulation:** 2,500 (Between 2,000 and 2,300 copies are distributed at the conference and the remainder are distributed upon request to interested higher education constituencies.)

#### **Advertising Costs:**

Full page..... \$450 Half Page..... \$300

**For information on how to become part of the Exhibitor Showcase and Advertisement visit the NCORE website.**  
<http://ncore.ou.edu>

## COLLEGE BOARD/NCORE STUDENT SCHOLARSHIP PROGRAM

The College Board/NCORE Student Scholarship Program supports a fully paid conference registration for a limited number of students.

### KEY PROGRAM FEATURES

- 1 All NCORE® Student Scholars will be required to complete the NCORE® 2011 Student Scholars' On-site Educational Program. This program has academic, community outreach, and networking components that require each student scholar to participate in and complete a sufficient number of sessions (**at least 20 session hours**) to earn a Student Scholar Certificate of Participation.
- 2 Scholarship recipients and/or their institutions will be responsible for their own travel, hotel, and all other conference-related expenses.
- 3 Both undergraduate and graduate students will be given equal consideration.

### APPLICATION REQUIREMENTS

Submit four (4) collated sets of the three items listed below:

- 1 A letter that specifically addresses the following items (A through D) below:
  - A. Your academic interests and achievements
  - B. Your leadership interests and experience
  - C. Your reasons for wanting to attend and participate in NCORE®
  - D. Your commitment and availability to participate fully in the conference and the Student Scholar's On-site Educational Program (outlined above)

**NOTE:** In the selection process, scores for letters that do not address items A through D will be penalized .
- 2 A resume.
- 3 Two letters of recommendation from faculty and/or staff. These letters must:
  - A. Indicate a commitment of institutional support for conference-related costs not covered by the scholarship or state that these costs will be covered by another source
  - B. Affirm the students' commitment and availability to participate fully in the conference and the Student Scholars' On-site Educational Program (outlined above)

**NOTE:** In the selection process, scores for letters of recommendation that do not address items A and B will be penalized for their failure to do so. It is the responsibility of scholarship applicants to communicate this effectively to those individuals they ask to write letters of recommendation.

Scholarship application deadline: **February 28, 2011.**

Notification of awards will be made by **March 31, 2011.**

#### **SEND FOUR (4) COLLATED SETS TO:**

The Southwest Center for Human Relations Studies  
The University of Oklahoma  
3200 Marshall Avenue, Suite 290, Norman, Oklahoma 73072  
Phone (405) 325-3694

## HOTEL INFORMATION:

**HOTEL INFORMATION MAY CHANGE.**  
Please check [www.ncore.ou.edu](http://www.ncore.ou.edu) before enrollment.

For Complete Descriptions of the Conference Hotel, Visit the NCORE Website at: [www.ncore.ou.edu](http://www.ncore.ou.edu)

### Conference Headquarters Hotel:

[REDACTED]

\*NCORE will be held in San Francisco, but the hotel with whom the Southwest Center for Human Relations Studies previously contracted is currently involved in a labor dispute. For that reason, the staff is exploring other options and the conference facility is yet to be determined.

[REDACTED]

## GROUND TRANSPORTATION:

For complete Transportation Information, please visit the NCORE website at: [www.ncore.ou.edu](http://www.ncore.ou.edu).

### From San Francisco International Airport:

**Airport Shuttle Vans:** Many van services operate at the SFO Airport. Shuttles pick up located on the Departures/Ticketing Level from the roadway center island at all terminals. Most shuttles cost \$13-17 per person.

**Taxi:** Taxis depart from the designated taxi zones located at the roadway center islands, on the Arrivals/Baggage Claim Level of all terminals. Taxi services to downtown San Francisco run approximately \$40.00 (Metered rates apply to all destinations.) By sharing a ride, up to 5 persons can ride for the price of 1 person.

**Limousine** services and public transportation are also available from the airport.

## IMPORTANT REGISTRATION INFORMATION:

### ● Pre-Registration and Payment is Required:

On-site check-in services will be available from 1:00–8:00 p.m. on Monday (Memorial Day) May 30 and throughout conference dates from 8:00 a.m.–5:00 p.m. starting on Tuesday, May 31 through Saturday, June 4, 2011.

### ● Cancellation/Refund Policy:

**Refunds** for any registration will be made less 25% (processing charge) per each registration for which we receive an advance written cancellation via e-mail by May 10, 2011.

### No Refunds will be made after May 10, 2011.

Prepaid registrants who find they are unable to attend may send a delegate in their place without penalty. Please send e-mail to [pnavabi@ou.edu](mailto:pnavabi@ou.edu)

### ● No-Shows:

If you are Pre-registered and Do Not attend the conference, you will be assessed the full conference fee for which you have registered.

● **Special Large-group Discounted Rates** are available for groups of 15 or more registrants.

● **There are No “Partial Attendance”** registration fees. Guest tickets for meal functions will be available on-site for purchase.

● Fees itemized below. The Registration Fee (\$620) includes: Access to One Institute, all Conference Sessions and Special Events over the five-day conference period. For listing of meals offered, please check [www.ncore.ou.edu](http://www.ncore.ou.edu)

● **Continuing Education Units (CEUs)** may be earned at the rate of 1 CEU for 7-10 hours of documented attendance at one institute of your choice. No partial credit.

# REGISTRATION FORM

SOUTHWEST CENTER FOR HUMAN RELATIONS STUDIES  
PUBLIC AND COMMUNITY SERVICES DIVISION • UNIVERSITY OUTREACH  
THE UNIVERSITY OF OKLAHOMA • (531-0015-001)

## CONFERENCE REGISTRATION FEE (Includes access to one Pre-conference Institute of your choice):

\$620—Early Bird Registration Fee by March 31, 2011     \$720—After March 31, 2011

(Includes access to One Pre-Conference Institute, all Conference Sessions and Special Events over the five-day conference period.)

A series of 25 Institutes is scheduled all day Tuesday, May 31 and the first half of Wednesday, June 1. Participants may register for only ONE Institute of their choice. PRE-ENROLLMENT IS REQUIRED.

Please enter the Pre-Conference Institute number of your choice into the box.

(Pre-Conference Institute numbers are listed with the description on the Pre-conference Institute page of this brochure)

## CONFERENCE REGISTRATION FEE (Wednesday, June 1 through Saturday, June 4, 2011):

\$600—Early Bird Registration Fee by March 31, 2011     \$720—After March 31, 2011

## STUDENT CONFERENCE REGISTRATION FEE:

\$425 (Includes access to One Pre-Conference Institute, all Conference Sessions and Special Events over the five-day conference period.) **Exclusive of Tour**

Please enter the Pre-Conference Institute number of your choice into the box.

(Pre-Conference Institute numbers are listed with the description on the Pre-conference Institute page of this brochure)

## PLEASE PRINT OR TYPE

Name: (last) \_\_\_\_\_ (first) \_\_\_\_\_ (middle) \_\_\_\_\_

Job Title \_\_\_\_\_

Department \_\_\_\_\_

Employed by: \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Telephone No. \_\_\_\_\_

E-Mail Address \_\_\_\_\_

Request for **Sign Language Interpreter** (In order to ensure adequate interpreters, please request by **March 31, 2011**)

## METHOD OF PAYMENT:

ALL CONFERENCE REGISTRATIONS MUST BE PREPAID. Make registration payable to the **University of Oklahoma** by Purchase Order, Personal Check, Money Order, Mastercard, Visa, Discover, or American Express (**Federal ID# 736017987**)

CHECK NO. \_\_\_\_\_

BILL EMPLOYER (Attach Purchase Order copy or employer's letter of authorization)

Purchase Order No. \_\_\_\_\_

Employer Letter of Authorization

MASTERCARD     VISA     DISCOVER     AMERICAN EXPRESS

NAME ON CARD \_\_\_\_\_

CARD NO. \_\_\_\_\_ EXPIRATION \_\_\_\_\_

SIGNATURE \_\_\_\_\_

**By Submitting this Registration, you hereby agree to all the terms and conditions of NCORE Registration Policy**

**Special Needs:** The College of Continuing Education and the Southwest Center for Human Relations Studies are committed to making their activities as accessible as possible to persons with disabilities or special needs (all meeting rooms are wheelchair accessible). Accommodations on the basis of disability are available by calling (405) 325-3694.

### FAX OR MAIL REGISTRATION TO:

FAX (405) 325-7164 (when payment is made by purchase order or credit card)  
College of Continuing Education Registration  
The University of Oklahoma  
1700 Asp Avenue, B-1, Norman, Oklahoma 73072-6407  
Phone (405) 325-2379